# CURRICULUM COMMITTEE MEETING MINUTES Thursday, January 9, 2025 4:00 pm

# **Professional Learning Center**

Generated by Jackie Reed on Thursday, January 9, 2025

### Present:

Jen Kless, Director of Curriculum & Instruction
Jen Mahar, Director of Special Programs
Betty Burrows
Mary Hirsch-Schena
Rene' Garrison
Dr. Genelle Morris, Superintendent (arrived at 4:30 pm)
Dr. Michael Irizarry, Assistant Superintendent of Academic Affairs (arrived at 4:35 pm)
Jackie Reed, District Clerk

#### Absent:

Lee Filbert, Chairperson (Absent, unexcused)

# 1. OPENING ITEMS

Call to order 4:18 pm

#### 2. HMH INTO READING & INTO LITERATURE

A. Year 1 Implementation Update

- Winter Grade Level Meetings (1/2 day) with HMH Coach will be held January 13-30, 2025
- Will cover 1-2-3 Protocol, check in on pacing, review instructional routines, support small group instruction and resources
- The Writer's Workshop component is for grades K-8. Supports needed for the elementary implementation will be discussed

# 3. NYSED & THE SCIENCE OF READING

A. NYSED PK-3 Grade Literacy Instructional Best Practices Tool

- Discussion on Instruction and Literacy curriculum and instructions are aligned to the Science of Reading
- OCSD is required to provide attestation to NYSED by 9/1/2025
- The focus is on PK-3 and the Big 6 (Phonemic Awareness Phonics, Vocabulary Development, Reading Fluency, Comprehension, Oral Language)
- Link to State Guidelines / Documents: <u>www.nysed.gov/sites/default/files/programs/early-learning/new-york-state-education-department-prekindergarten-3rd-grade-literacy-instructional-best-practices-v1-3-25.pdf</u>
- B. NYS Dyslexia and Dysgraphia Task Force: Report & Recommendations
  - The Task Force Panel consisted of :

MEMBERSHIP CATEGORY	NUMBER ON TASK FORCE	NUMBER REQUIRED BY LEGISLATION
Individuals with dyslexia or dysgraphia	3	i:
Parents of an Individual with dyslexia or dysgraphia	9	1
Professionals who specialize in educating individuals with dyslexia or dysgraphia	14	i
Professionals who specialize in identifying, evaluating, and diagnosing individuals with dystexia or dysgraphia	10	2
Experts in dyslexia or dysgraphia from an institute of higher learning	10	i
Public School teachers who specialize in teaching literacy and evidence-based reading instruction	2	13
Commissioner of Education or designee, serving as the Chair of the Task Force	1	1

Link to state

Guidelines/Documents: <a href="https://www.nysed.gov/sites/default/files/programs/main/nysed-dyslexia-dysgraphia-task-force-report.pdf">www.nysed.gov/sites/default/files/programs/main/nysed-dyslexia-dysgraphia-task-force-report.pdf</a>

# 4. OCSD MATH NEEDS ASSESSMENT

A. Update

- The assessment was sent out on December 10th and is open until 1-10-25
- The Math Committee to meet 1-15-25 to review survey results
- February 6 Presentations from various Math programs to the committee
- February 27 NYSED Numeracy Briefs Release
- March 5 presentation of 2 math programs to teachers for feedback

### 5. OCSD PROFESSIONAL LEARNING PLAN

A. Update

- The survey will be sent from January 15th and have until January 31st (with time on Staff Day to complete)
- Will be sent to all teachers (approximately 200)

## 6. SPED and Co-Teaching Curriculum

- A. The District has a new CA BOCES Staff Specialist, Kelsey Eberhard
  - 80% of her time will be embedded in Olean
  - · Will be working with Bonnie Wagner, who is the BOCES Regional SPED Staff Specialist
  - Ms. Eberhard will also be working closely with Marcie Johnson and Jen Kless to support OCSD Special Education teachers with Special Education initiatives

### **6. ADJOURNMENT**

Adjournment at 4:49 pm

Next Meeting March 20, 2025, 4:00 pm Professional Learning Center (PLC)